

Term Information

Effective Term Spring 2020

General Information

Course Bulletin Listing/Subject Area Anthropology
Fiscal Unit/Academic Org Anthropology - D0711
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5627
Course Title Migrants and Refugees: The Anthropology of Mobility
Transcript Abbreviation Migrants Refugees
Course Description This course is an anthropological investigation of human mobility with a focus on the movement of migrants and refugees.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 8 Week, 7 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites ANTHROP 2202 is recommended but not required.
Exclusions
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0201
Subsidy Level Doctoral Course
Intended Rank Sophomore, Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students learn what the major issues are that face anthropologists working around migration and refugee movement.
- Students discover how anthropologists study migrants and refugees, model human mobility and the issues that surround the application of our research.

Content Topic List

- Migrant
- Refugees
- Policy
- Gender
- Economics

Sought Concurrence

Yes

Attachments

- 5627 Migrants and Refugees syllabus.docx: Syllabus Anth 5627
(Syllabus. Owner: Freeman,Elizabeth A.)
- Anth 5627 Soc Concurrence.pdf: Concurrence Anth 5627
(Concurrence. Owner: Freeman,Elizabeth A.)
- ANT 5627 on BACurriculum Map.docx: BA Curriculum Map
(Other Supporting Documentation. Owner: Freeman,Elizabeth A.)
- ANT 5627 on BS Curriculum Map.docx: BS Curriculum Map
(Other Supporting Documentation. Owner: Freeman,Elizabeth A.)

Comments

- 12/13/18: Course looks great! Please attach the curriculum map showing including this course. *(by Haddad,Deborah Moore on 12/13/2018 07:28 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Freeman,Elizabeth A.	12/13/2018 10:13 AM	Submitted for Approval
Approved	McGraw,William Scott	12/13/2018 10:52 AM	Unit Approval
Revision Requested	Haddad,Deborah Moore	12/13/2018 07:28 PM	College Approval
Submitted	Freeman,Elizabeth A.	12/17/2018 11:33 AM	Submitted for Approval
Approved	McGraw,William Scott	12/17/2018 12:54 PM	Unit Approval
Approved	Haddad,Deborah Moore	12/17/2018 02:38 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	12/17/2018 02:38 PM	ASCCAO Approval

ANTHROPOLOGY 5627

Migrants and Refugees: The Anthropology of Mobility

Jeffrey H. Cohen, cohen.319@osu.edu, 247-7872

This course is an anthropological investigation of human mobility with a focus on the movement of migrants and refugees. The first weeks of the course define an anthropological approach to human mobility and how it differs from other investigative frameworks. Each week of the class is focused on a specific topic of interest to anthropologists investigating human mobility. Weeks 1-4 define anthropological approaches to migration. Week 1 asks students to consider their own family stories of migration and week 2 is focused on anthropology's contribution to migration studies. In weeks 3 and 4, we outline the terminology used in investigations and how we define migrants (week 3) and refugees (week 4). Understand the role migration played in the past, past migrations and how the past differs from the present is the focus of week 5. Weeks 6-8 explore anthropology and regional patterns in contemporary migration. Week 6 is focused on Latin Americans moving into the US; week 7, Asian migration to the Middle East; and week 8, migration from African countries into Europe. The second half of the course begins after the midterm in Week 9, and is dedicated to anthropologists working on and with refugees (weeks 10 and 11), internally displaced peoples in the Middle East (week 12) and South America (week 13), asylum/asylees and Central America (week 14) and indigenous movers (week 15). In week 16 we complete our journey, we reconsider the value of anthropological studies of migration and the importance of our work to policy making among other things. From the course, students learn what the major issues are that face anthropologists working around migration and refugee movement, discover how anthropologists study migrants and refugees, model human mobility and the issues that surround the application of our research in policy making.

Contact hours: 45 hours (3 hours per week, 15 weeks).

No prerequisites

Required book list:

- Jeffrey Cohen & Ibrahim Sirkeci, 2011. **Cultures of Migration: The Global Nature of Contemporary Mobility**. University of Texas Press.
- Georgina Ramsay, 2018. **Impossible Refuge: The Control and Constraint of Refugee Futures**. Routledge.
- Karsten Paaregaard, 2009. **Peruvians Dispersed**. Lexington Books.

Recommended:

- William Strunk and E.B. White, 1959. **The Elements of Style** (any edition and date).

Additional Readings are available on line at our canvas site and noted on the syllabus by the author's last name.

- UNHCR definitions, on line at: <https://refugeesmigrants.un.org/definitions>
- Caroline Brettell, *Anthropology and Migration*
- Sofia Martinez, *Today's Migrant Flow Is Different*. The Atlantic, June 26, 2018
- Nick Miroff, *Colombia's war has displaced 7 million*. Washington Post, September 5, 2016.
- Carlos Yescas, *Hidden in Plain Sight: Indigenous Migrants, Their Movements, and Their Challenges*, MPI, March 31, 2010
- Jonathan Hiskey, *The face of Latin American migration is rapidly changing. US policy isn't keeping up*. The Conversation, April 5, 2017.
- James Montage, *How Bangladesh sold its future to the Gulf states*. Middle East Eye.
- M'hamed Oualdi, *Migrants: When Europeans once flocked to North African shores*. The Conversation, March 25, 2018.

Classroom mechanics: Please remember that instructors do not give grades, grades are earned. Your attendance is expected every class period. On assignment due dates we will break into groups for discussion. You can earn a total of 10 points toward your final grade through your participation. Understand that even with a clear and valid excuse, it can be hard to make up for lost time. If you will be attending a conference, if you are gravely ill it is your duty to let me know in a timely fashion and together we will try to find a solution.

Assignments and exams: This class includes four written assignments; six in-class responses, a midterm and a final. The assignments ask that you review, summarize and evaluate materials at IOM and MPI (see the end of the syllabus for details). The in-class responses appear throughout the semester and ask you to author a short response to our readings and lecture materials. The mid-term and final include a mix of short answer and essay questions.

I have organized this class with time for discussion. You should have the readings completed before class time. Your failure to prepare, to miss class and to participate can have a detrimental effect on your final grade.

Undergraduate assignments and points		
Assignments 1- 4 (20 points each)		80 points
1: The IOM	20 points	
2: Country Issues	20 points	
3: Projects	20 points	
4: The MPI	20 points	
In class responses		30 points
1. Your story of migration	5 points	
2. The Scope of Human Migration	5 points	
3. What is contemporary migration?	5 points	
4. Refugees, what to do?	5 points	
5. What is internal displacement?	5 points	
6. Policy implications	5 points	
Midterm		20 points
Final		20 points
Total		150 points

Final grades are based on a standardized distribution, using the total number of points for the course: A 139 and above; A- 135-138; B+ 132-134; B 123-131; B- 120-122; C+ 127-121; C 108-120; C- 105-107; D+ 102-104; D 90-101; E < 89.

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult with the course instructor. See <https://trustees.osu.edu/assets/files/RuleBook/CodeStudentConduct.pdf>

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; <http://slds.osu.edu/>; 098 Baker Hall, 113 W. 12th Avenue.

In case of a dispute concerning a grade, the student must first meet with the instructor to reconcile the matter. This should be done within a week after the grade has been

received. At that time, the student should be able to submit materials used in creating the paper, drafts, and other supporting material. If reconciliation proves impossible, the matter goes to the Office of Student Advocacy.

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614--292--5766. CCS is located on the 4th Floor of the Younkun Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1--800--273-TALK or at suicidepreventionlifeline.org.

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Triggers: While I do my best to create a welcoming classroom, there may be occasions when class materials discussions and so forth are triggers for you. Please let me know if this is the case so that together we can find a solution and you can help me to improve the quality of the course and my awareness of the issues.

Tentative schedule: Undergraduate				
	Date	Topic	Readings	Assignments
1		Intro to class Your story		In class, your story of migration
2		Anthropology and migration studies	Cohen & Sirkeci, introduction, Chapters 1 & 2	
3		What is a migrant?	Cohen & Sirkeci, ch. 3-5	
4		What is a refugee?	UNHCR web page Cohen (Carmen)	Assignment #1: The IOM
5		Migration and humans through time	Brettell (Carmen)	In-class, the scope of human migration
6		Contemporary migration, Latin America to US	Hiskey (Carmen)	
7		Contemporary migration, Asia to the Middle East	Montague (Carmen)	Assignment #2: Country Issues
8		Contemporary migration, Africa to Europe	Oualdi (Carmen)	In-class, what is contemporary migration?
9	MIDTERM			
10		Refugees in Europe	Ramsay, part I	
11		Refugees and Africa	Ramsay, part II	In-class, refugees, what to do?
12		Internal displacement, the Middle East	Ramsay, Part III	Assignment #3: Projects
13		Internal displacement, South America	Miroff (Carmen)	In-class, what is internal displacement?
14		Asylum and Central America	Martinez (Carmen)	Assignment #4: The MPI
15		Indigenous experiences	Yescas (Carmen)	
16		Completing our journey	Cohen & Sirkeci, chapter 6	In class-policy implications
		TBA		FINAL

Assignment details

Main assignments:

1. The IOM (International Organization for Migration):

Go to the IOM web site and click on the activities button. You should find yourself here: <http://www.iom.int/>.

 - a. Using the drop down menu, click on countries. Select one of the four regions: African and the Middle East, Americas and the Caribbean, Asia and the Pacific, Europe and Central Asia.
 - b. Select a subregion
 - c. Using the summary page, write a brief report on the region, noting migration rates, challenges and details.

2. Country issues:

Return to the IOM (<http://www.iom.int/>) site and click on the drop down tab, Migration. Select the Migration Data Portal.

 - a. Select a country
 - b. Click on the country and on Key Migration Statistics.
 - c. Summarize the statistics for the country.
 - i. To complete this, make sure that you use the current indicator (left of the page, to find detailed information).

3. Projects:

Return to the IOM (<http://www.iom.int/>) for a third time; and now click on the drop down “our work.” Select Department of Migration Management, and on the drop down, pick a subject of interest to you.

 - a. Summarize the goals of the IOM in the area you have selected.
 - i. In your report, track the success of the project, challenges that remain, specific programs that are planned or have been carried out and finally, specific countries or populations targeted.

4. Migration Policy Institute:

Go to MPI (<http://www.migrationpolicy.org/>) once there, go to the *Migration Information Source*, at (<http://www.migrationinformation.org/index.cfm>).

 - a. Find an article on a country or a topic that you are interested in learning about and summarize it in about two pages.
 - b. Your summary should begin with a complete reference to the article you have selected and should follow this template:
 - i. Author (last name, first name), Year of Publication. Title. Web address.
 - c. In your summary note
 - i. the theme of the article
 - ii. the country in question.

- iii. Review the findings and recommendations of the author(s).
- iv. How does the author approach migration (what model does he or she use)
- v. Be critical and think about whether the author is correct. Might there be an approach that is different that you would recommend?
- vi. What would you add if you were writing a follow-up to your piece?

In class assignments:

1. Your story of migration

In groups of 4-5 students, consider the following: What are the migrant and/or refugee roots of your family? What is the value of knowing the background of your family's story of mobility? Are there ways that you experience your family's past? Are there foods you eat, rituals you practice, languages you speak and traditions you follow that are unique? Are they from "the Old World"?

2. The scope of human migration

Humans cover the earth, and we arrived to new destinations around the globe as migrants. What are some of the migrations we talk about (Biblical, out of Africa, etc). In a group of 4-5 students, what are some of the stories? Can you identify factors that pushed or pulled humans to move? Are any of these forces important for contemporary migration?

3. What is contemporary migration?

Contemporary migration, that is ongoing migrations rooted in the late 20th century, has many explanations and follows many pathways. In a group of 4-5 students, review some of the factors that drive migration and some of the flows that define contemporary movement. What role does anthropology play in understanding migration's drivers and flows?

4. Refugees, what to do?

In a group of 4-5 students, identify what a refugee is and the forces at work pushing refugees to flee their homes. What can we learn from the anthropological investigation of refugees?

5. What is internal displacement?

In a group of 4-5 students, identify some of the factors that differentiate internally displaced people (IDPs) from migrants and refugees. What are some of the similarities? What are some of the challenges that IDPs create? What role does anthropology play in addressing these challenges?

6. Migration and native peoples

Some migrants and refugees are native or indigenous to a place. In a group of 4-5 students, consider the factors that make the migration of native peoples unique. What are similarities that native peoples share with other movers (refugees and migrants). What role does anthropology play in highlighting this special group of movers?

Additional Graduate Books:

- Caroline Brettell and James Frank Hollifield, 2008. **Migration theory: talking across disciplines**. Routledge. (CB on syllabus)
- James P. Robson, Dan Klooster and Jorge Hernández-Díaz (editors) 2019. **Communities surviving migration: village governance, environment, and cultural survival in indigenous Mexico**. Routledge. (CSM on syllabus)
- Maurizio Albahari, 2015. **Crimes of Peace: Mediterranean Migrations at the World's Deadliest Border**. University of Pennsylvania Press. (MA on syllabus)

Recommended:

- William Strunk and E.B. White, 1959. **The Elements of Style** (any edition and date).

Graduate requirements:

In addition to taking the midterm and final, graduate students will complete all in class responses and write a research paper. The research paper will be determined independently for each student and it will be organized to best meet the student's specific needs. The paper can take the form of a bibliography, work on an ongoing project/investigation or a traditional paper focused on a problem or population.

Graduate assignments and points		
Final Research Paper		30 points
Paper updates		6 points
Paper update #1	3 points	
Paper update #2	3 points	
In class responses		24 points
Your story of migration	4 points	
The Scope of Human Migration	4 points	
What is contemporary migration?	4 points	
Refugees, what to do?	4 points	
What is internal displacement?	4 points	
Policy implications	4 points	
Midterm		20 points
Final		20 points
Total		100 points

Final grades for graduates are based on a standardized distribution, using the total number of points for the course: A 92; A- 90-91; B+ 88-89; B 82-87; B- 80-81; C+ 78-79; C 72-77; C- 70-71; D+ 68-69; D 60-67; E < 60.

Graduate schedule				
	Dates:	Topic	Readings	Assignments
1		Intro to class		In class, your story of migration
2		Anthropology and migration	Cohen & Sirkeci, introduction, Chapters 1 & 2 CB chapter 1 - 3	
3		What is a migrant?	Cohen & Sirkeci, Chapters 3, 4 & 5 CB chapter 4 - 6	
4		What is a refugee?	UNHCR page https://refugeesmigrants.un.org/definitions Cohen (Carmen) CB Chapter 7 - 9	Define topic for final paper
5		Migration and humans in time	Brettell (Carmen)	In-class, the scope of human migration
6		Contemporary migration, Latin America to US	Hiskey (Carmen) CSM-ch 1-3	
7		Contemporary migration, Asia to the Middle East	Montague (Carmen) CSM ch 4-6	Paper update #1
8		Contemporary migration, Africa to Europe	Oualdi (Carmen)	In-class, what is contemporary migration?
9	MIDTERM			
10		Refugees in Europe	Ramsay, part I	
11		Refugees and Africa	Ramsay, part II	In-class, refugees, what to do?
12		Internal displacement, The Middle East	Ramsay, Part III MA, Intro – Ch. 3	Paper update #2
13		Internal displacement, South America	Miroff (Carmen) MA, Ch 4-5	In-class, what is internal displacement?
14		Asylum and Central America	Martinez (Carmen) MA, Ch, 6-7 CSM ch 7-9	
15		Indigenous experiences	Yescas (Carmen) CSM ch 10-12	
16		Completing our journey	Cohen & Sirkeci, chapter 6	In class-policy implications
		TBA		FINAL Final paper due

Freeman, Elizabeth

From: Gremillion, Kristen
Sent: Sunday, December 2, 2018 2:21 PM
To: Cohen, Jeffrey
Cc: Freeman, Elizabeth; McGraw, Scott
Subject: FW: concurrence

FYI

From: Buchmann, Claudia
Sent: Sunday, December 02, 2018 10:59 AM
To: Gremillion, Kristen <gremillion.1@osu.edu>
Subject: Re: concurrence

Hi Kris:

The Department of Sociology offers concurrence on this course.

Best,
Claudia



Claudia Buchmann
Department Chair
Arts and Sciences Distinguished Professor
College of Arts and Sciences Department of Sociology
238 Townshend Hall, 1885 Neil Avenue Mall, Columbus, OH 43210
614-292-3959 Office
buchmann.4@osu.edu osu.edu

Buckeyes consider the environment before printing.

From: "Gremillion, Kristen" <gremillion.1@osu.edu>
Date: Friday, November 30, 2018 at 4:00 PM
To: "Buchmann, Claudia" <buchmann.4@osu.edu>
Subject: concurrence

Dear Claudia,

I'd like to request concurrence from Sociology on this proposed anthropology course. The syllabus is attached along with a concurrence form. If you prefer, just email me back with your response.

Thank you!

Kris

Kristen J. Gremillion

Professor and Chair

College of the Arts and Sciences Department of Anthropology

4034 Smith Laboratory, 174 West 18th Avenue, Columbus, OH 43210

614-292-4388 Office

gremillion.1@osu.edu anthropology.osu.edu

Pronouns: she, her, hers

ANTHROPOLOGY MAJOR (BA)

Program Learning Goals:

The general goals of our undergraduate program in Anthropology (BA) are threefold: (1) attract and train an increasingly diverse and competitive student body, (2) make graduates more competitive on the job market and in the applicant pool for graduate/professional school, (3) provide more rigorous and empirically oriented training within each anthropological subfield.

General goals # 2 and # 3 are met by a curriculum designed to achieve the following specific learning goals:

- (i) Students are introduced to the breadth of and acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students master core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iii) Students complete elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students gain in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.

CURRICULUM MAP AND PROGRAM LEARNING GOALS: BA

Required Courses	Goal # <i>i</i>	Goal # <i>ii</i>	Goal # <i>iii</i>	Goal # <i>iv</i>
ANT 2200	✓			
ANT 2201	✓			
ANT 2202	✓			
ANT 3300 or 3301		✓		
ANT 3401		✓		
ANT 3525		✓		
Elective Courses				
Physical Anthropology Elective			✓	
(Complete at least one of the following)			✓	
ANT 3211			✓	
ANT 3302			✓	
ANT 3304			✓	
ANT 3304			✓	
ANT 3305			✓	
ANT 3315			✓	
ANT 3409			✓	
ANT 3410			✓	
ANT 3411			✓	
ANT 3500			✓	
ANT 3504			✓	
ANT 5600			✓	
ANT 5607			✓	
ANT 5608			✓	
ANT 5609			✓	
ANT 5610			✓	
ANT 5641			✓	
ANT 5644			✓	
ANT 5645			✓	
ANT 5797			✓	

Cultural Anthropology Elective			✓	
(Complete at least one of the following)			✓	
ANT 3334			✓	
ANT 3400			✓	
ANT 3403			✓	
ANT 3416			✓	
ANT 3418			✓	
ANT 3419			✓	
ANT 3597.01			✓	
ANT 3597.02			✓	
ANT 3623			✓	
ANT 4597.05H			✓	
ANT 5601			✓	
ANT 5602			✓	
ANT 5621			✓	
ANT 5624			✓	
ANT 5625			✓	
ANT 5626			✓	
ANT 5627: Migrants & Refugees			✓	
ANT 5797			✓	
			✓	
Archaeology Elective			✓	
(Complete at least one of the following)			✓	
ANT 3350			✓	
ANT 3402			✓	
ANT 3434			✓	
ANT 3451			✓	
ANT 3452			✓	
ANT 3555			✓	
ANT 3604			✓	
ANT 4597.03H			✓	
ANT 5603			✓	
ANT 5604			✓	
ANT 5605			✓	
ANT 5614			✓	
ANT 5615			✓	
ANT 5651			✓	
ANT 5797			✓	
			✓	
Free Elective # 1				✓
Free Elective # 2				✓
(complete any 2 additional courses from the list of electives above)				

Nb: Some courses may be used in more than one sub-discipline.

ANTHROPOLOGICAL SCIENCES MAJOR (BS)

Program Learning Goals:

The *general goals* of our undergraduate program in Anthropological Sciences are to prepare students for (i) employment that combines critical thinking, communication, and analytical skills with an understanding of human diversity in both time and space and/or (ii) continued study in graduate/professional schools.

These general goals are met via the following *specific learning outcomes*:

- (i) Students will acquire foundational knowledge in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (ii) Students will achieve mastery of core concepts in each of the three major sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology). In so doing, they will acquire rigorous and empirically oriented skills in each sub discipline.
- (iii) Students will accumulate breadth of knowledge by completing elective coursework in each of the three sub-disciplines within the major (physical anthropology, cultural anthropology and archaeology).
- (iv) Students achieve in depth knowledge in one (or more) field by choosing at least two additional courses in any sub discipline (physical anthropology, cultural anthropology or archaeology) within the major.
- (i) Students achieve competence in basic statistical methods and evolutionary theory.

CURRICULAR MAP AND PROGRAM LEARNING GOALS (BS)

Required Courses	Goal # i	Goal # ii	Goal # iii	Goal # iv
ANT 2200	✓			
ANT 2201	✓			
ANT 2202	✓			
ANT 3300		✓		
ANT 3301		✓		
ANT 3401		✓		
ANT 5620		✓		
Elective Courses				
Physical Anthropology Elective			✓	
(Complete at least one of the following)			✓	
ANT 3211			✓	
ANT 3302			✓	
ANT 3304			✓	
ANT 3304			✓	
ANT 3305			✓	
ANT 3315			✓	
ANT 3409			✓	
ANT 3410			✓	
ANT 3411			✓	
ANT 3500			✓	
ANT 3504			✓	
ANT 5600			✓	
ANT 5607			✓	
ANT 5608			✓	
ANT 5609			✓	
ANT 5610			✓	
ANT 5641			✓	
ANT 5644			✓	
ANT 5645			✓	
ANT 5797			✓	

	Goal # i	Goal # ii	Goal # iii	Goal # IV	Goal # V
Cultural Anthropology Elective			✓		
(Complete at least one of the following)			✓		
ANT 3334			✓		
ANT 3400			✓		
ANT 3403			✓		
ANT 3416			✓		
ANT 3418			✓		
ANT 3419			✓		
ANT 3597.01			✓		
ANT 3597.02			✓		
ANT 3623			✓		
ANT 4597.05H			✓		
ANT 5601			✓		
ANT 5602			✓		
ANT 5621			✓		
ANT 5624			✓		
ANT 5625			✓		
ANT 5626			✓		
ANT 5627: Migrants & Refugees			✓		
ANT 5797			✓		
Archaeology Elective			✓		
(Complete at least one of the following)			✓		
ANT 3350			✓		
ANT 3402			✓		
ANT 3434			✓		
ANT 3451			✓		
ANT 3452			✓		
ANT 3555			✓		
ANT 3604			✓		
ANT 4597.03H			✓		
ANT 5603			✓		
ANT 5604			✓		
ANT 5605			✓		
ANT 5614			✓		
ANT 5615			✓		
ANT 5651			✓		
ANT 5797			✓		
			✓		
Free Elective # 1			✓		
Free Elective # 2					
(complete any 2 additional courses from the list of electives above)					

Additional Courses					
EEOB 3310					√
STAT 1450 or 2450					√

Nb: Some courses may be used in more than one sub-discipline.